



ELA Virtual Learning

Kindergarten Jolly Phonics/ Word Study

April 7, 2020



Kindergarten ELA Phonics

Lesson: April 7, 2020

Learning Target:

Students will be able to identify the long a sounds.

Background: This is a review of the long a sounds.

- Students can differentiate a short a sound from a long a sound in written words.
- Students learn to identify the long a sounds in written words (a_e, ai, ay).
- Students learn to sound out and blend words with long a sounds.

Let's Get Started:

1. [Daily sound review](#)

Sound out and read the words

at	ad	sad	sat	rat
am	Sam	ram	an	sap
sag	rag	ran	can	cat
had	hat	rap	cap	cab

Now read the sentences.

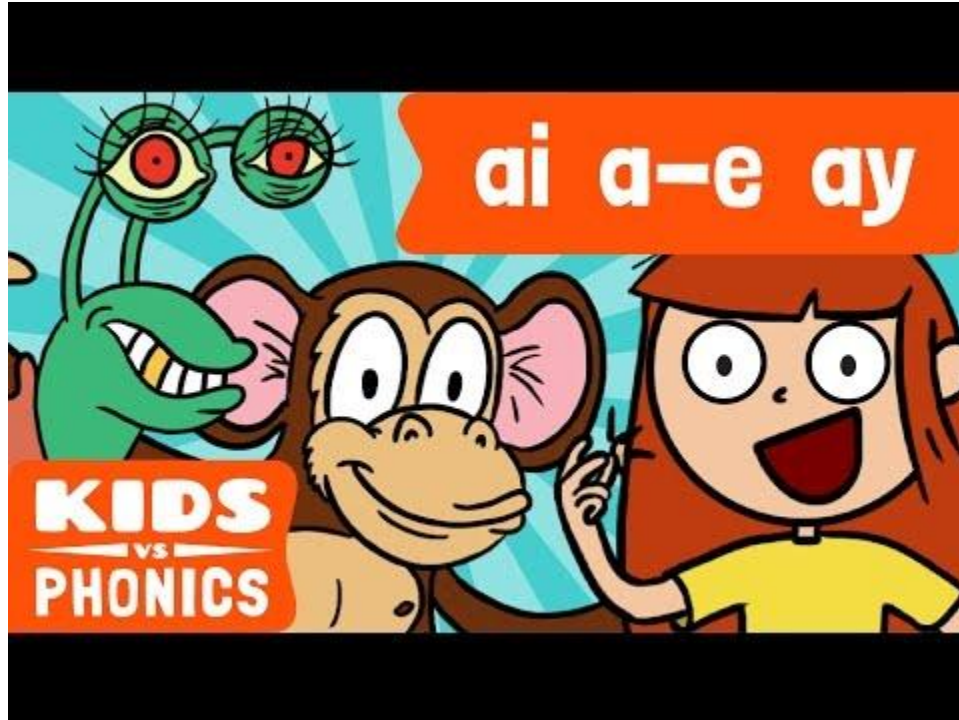
1. Sad Sam sat.
2. Sam had a rag.
3. Can a rag sag?
4. A rat ran at a ham.
5. A cat ran at a rat.

Practice #1:

Watch this video about the long a sounds!

Short a is /a/

- hat
- cat
- sap
- nap



Long a is
ai a_e ay

- pain
- Late
- hay

Practice #2:

Sound out and read these words and then find each item at your house.

mail

game

hairbrush

Practice #2:

Check your answer.

mail



game



hairbrush



Practice #3:

Now it's your turn!

Find 3 items in your house that have a long a sound.
Remember to stretch the word out *s l o w l y* to find the
long a sound in a word.



Self Check:

Go tell someone in your home your answers.



1. Take your items to an adult in your home. Try to sound out and write down the names of the items you gathered.

2. Was this lesson?

- easy,
- just right
- hard